REGIONAL CONFERENCE ON TEACHING INTELLECTUAL PROPERTY IN HIGHER EDUCATION ESTABLISHMENTS

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I part - ***STRUCTRURE AND PROCESS OF TEACHING***

- Studies of law are organized according to the framework 3+1+1
- Basic (bachelor) program lasts for 3 years
- Choosing between two majors

  - Judicial and Business law majors



IPL COURSE BASE

students familiarization with ...

- introduction in Authorization law and some related laws; Industrial property law also
- positive law regulations in Montenegro
- work of Intellectual Property Office Montenegro
- simultaneous law solutions
- international law which is extremely rich in this area (28 coventions) and with European Union Law



main resource
used for teaching and learning Intellectual property law

- **course book** ''*Intellectual Property Law*'', Faculty of Law (University of Belgrade) written by phD professor Vesna Besarovic.

nota bene > *Lectures by the book are adapted for the regulations in the area of intellectual property in force in Montenegro*



- ✓ plan of work covers 16 weeks ; 3 out of 16 weeks spend on colloquiums and taking the final exam

- lectures by **professor** are delivered by descriptive method

- the lectures by **assistant** are dedicated to analysis of basic institutes and points out the practice of Intellectual property law applying

- visits by **lawyers and a\other experts** in this area are often in lectures.



- 2 hours a week are reserved for students to **consult** either professor or assistant and to solve problems about difficulties they have while studying
- Students are allocated assistants' **e-mails** to contact them at any time
- Students are given professional help with **term papers**, but this is not compulsory assignement



GRADING PROCESS

- **Term paper** – maximum of 5 points
- **Anticipation in lectures** – maximum of 5 points
- **Two colloquiums**– maximum of 20 points for each of two colloquiums (in total max of 40 points)
- **Final oral exam** – maximum of 50 points



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passing mark is given after cumulative acquisition of 51 point

/i.e exam cannot be passed only with maximum points after both colloquiums, but one has to take oral exam too/

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Intellectual property Law consists of **teaching** Authorization Law **and** Industrial property

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several steps in teaching this subject as in following:

- Introduction in basic notions and development
- About authors' products and persons protected by Authorization Law
- Subjective Authorization Law, scope and nature
- Judical turnover and protection of Authorization Law
- Related Authorization Laws
- Patent law as a Law of Industrial
- Related Patent Laws
- Protection Design Law
- Brand Law
- Country of Origin Law
- Judical turnover and protection of Industrial property Law
- Competitor Law



II part - NOTES ON PROCESS OF TEACHING INTELLECTUAL PROPERTY

- The course book consists of 500 pages with additional law regulations
- The time envisaged for this subject is 50% than previous program but the content remianed the same
- Additional problem lies in the fact that this subject is worth 2 ECTS credits in the faculty program



Consequently...

Faculty of Law has intentions **to allocate 4 or 5 ECTS credits to this subject** after next reacreditation. This will be great motivator for students since the number of the credits and time for studying this subject are not in balance

- ✓ *the **polls among students** emphasize this disbalance as the main weakness when it comes to the status of this subject at our faculty*



- The trend at Faculty of Law should be emphasized >

  only 20% of students per year decides to attend the courses offerd by this branch of law. That's why it is enormously important that Faculty of Law in cooperation with other institutions (organizations) gives more importance to this branch of law. In this process of subject (area) promoton key role could be played by national and international experts in the area of intellectual property law!

