Approaches to IP Teaching Taken from Other Disciplines

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Background

LLM moving towards summative essays as the main mode of assessment

Increasing number of students failing summative essays

Issues of referencing and plagiarism

80% of students on LLM from overseas

Different modes of teaching (teacher centred)

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Aims - rationale

Engagement

Improve students –

- writing, reading, communication (listening / speaking) skills
- understanding of the assessment criteria
- awareness of referencing and plagiarism

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My background

Science



Literature review

Abstracts or comments on articles

Posters

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Programme

Three parts

Part one – introduction

Part two - poster session

Part three – tutor feedback

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Part One - introduction

Acceptance and engagement of peer review process

Introductory seminar
session helps their writing skills, analytical skills, language, structure

Explain peer review process
reading, critiquing, feedback on each others work

Overview of the assessment criteria
knowledge, analysis, communication, research

Own experiences and knowledge

Interesting and fun

	Inadequate	Adequate	Good	Very Good	Excellent
Knowledge*					
Analysis and Problem Solving*					
Communication (includes structure, clarity, and style)*					
Research Skills (includes use of sources/referencing)*					
General Comments **MARK:** NB: There are no set marks for each of the check boxes. Your overall mark is based on the standard your answer as a whole, rather than on the number of ticks at a particular level.					

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Part two – poster session

Each student assesses each poster using sheet provided

Encouraged to
- ask questions,
- seek clarification,
- seek justification of position
- be non-confrontational
- be critical

Emphasis on quality of feedback
- suggestive
- confirmatory



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Example – TMs with reputation



STARBUCKS V XINGBAKE



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Part three – tutor feedback

Tutor feedback to individuals on each poster, based primarily on written text

Tutor led discussion with the group on

- assessment criteria
- feedback
- referencing
- plagiarism

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Outcomes

increase understanding of assessment criteria

Increases understanding of the learning and teaching process

Raises student awareness of their own strengths and weaknesses

Improves their reflective and evaluation skills

Learner autonomy

Identify those need help

Accountability and responsibility

Supportive environment

Student experience support network

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Thank you

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