SELECTED ABSTRACTS FROM ARTICLES PRESENTED DURING THE DISCUSSION PERIOD OF THE SYMPOSIUM

SUMMARY

This document contains five abstracts from selected articles prepared by some Chinese professors, who made remarks and introduced their articles during the discussion period of the Symposium.

THE ROLES OF UNIVERSITIES IN THE INTELLECTUAL PROPERTY EDUCATION

by
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Abstract

Based on the fact that China is carrying out the policy of opening to the outside world and developing its economy, it is of real significance to conduct research in protecting intellectual property. The authors have set forth three opinions as to how universities play an important role in intellectual property education and research. They posit that: 1. The intellectual property curriculum in universities should increase their levels so that the students majoring in different specialities, for example, law, management, foreign languages and natural science, can enroll in different level curricula. 2. Universities should provide technology trade courses. 3. Universities should keep contacts with commercial organizations to strengthen personnel and idea exchange, and to speed up the fostering of technology trade specialists.

In teaching and studying we should pay attention to the following points:

1. The formation of a legal sense of intellectual property in the students minds.

2. Laying stress on fostering the students' ability to retrieve documentation

3. Laying stress on case studies assisting teaching and studying.

At the same time, the article also deals with the teaching aim and teaching effect of such a course, study and practice both show that an intellectual property course is a required course for the undergraduates and postgraduates of the universities of science and engineering. The intellectual property course provides elementary knowledge and skill for embarking upon scientific research and making inventions and creations.