Teaching IP in the context of the Bologna Process and Beyond

Adoración Pérez Troya

UNIVERSIDAD DE ALCALA
(MADRID)

THE BOLOGNA PROCESS

- Bologna Declaration of June 1999

EUROPEAN HIGHER EDUCATION AREA
(EHEA)
2010

46 countries (European Cultural Convention)

THE BOLOGNA PROCESS

The goals are to make the EHEA more:

- COMPATIBLE & COMPARABLE
- COMPETITIVE
- ATTRACTIVE

Europeans & for students and scholar from other countries

THE BOLOGNA PROCESS

- Priorities:
  - INTROUCTION OF THE 3 CYCLE SYSTEM (BACHELOR/MASTER/DOCTORATE)
  - QUALITY ASSURANCE
  - RECOGNITION OF QUALIFICATIONS AND PERIODS OF STUDY

THE BOLOGNA PROCESS

- Recognition of qualifications
  - TOOLS:
    - EUROPEAN CREDIT TRANSFER (ECTS)
    - DIPLOMA SUPPLEMENT

THE BOLOGNA PROCESS

- PROCESS OF MODERNISATION AND REFORMS

- The Bologna Process involves:
  - European Commission
  - Council of Europe & UNESCO-CEPES
  - Representatives of higher education institutions
  - Faculty & staff

THE BOLOGNA PROCESS

- EUROPEAN COMMISSION - ERASMUS MUNDUS
- EUROPEAN CONSORTIUM FOR ACREDITATION
- Lisbon Strategy for Growth and Jobs (Lisbon summit March 2000, relaunched in 2005)

EUROPEAN INSTITUTE OF INNOVATION AND TECHNOLOGY (EIT)

- Regulation (EC) Nº 294/2008 of the European Parliament and of the Council of 11 March 2008 establishing the European Institute of Innovation and Technology

  (Official Journal of the European Union, 9.4.2008)

EIT

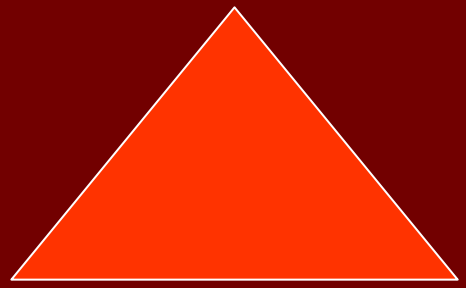
Article 3
Objective

"The EIT´s objective is to contribute to sustainable European economic growth and competitiveness by reinforcing the innovation capacity of the Member States and the Community. It shall do this by promoting and integrating higher education, research and innovation of the highest standards".

EIT

KNOWLEDGE TRIANGLE

Higher Education



Research

Business-Innovation

EIT

- Knowledge and Innovation Communities (KICs)

  Highly integrated public-private networks of universities, research organisations and businesses

EIT

Article 6.1

"KICs shall undertake in particular:

c) Education and training activities at masters and doctoral level, in disciplines with the potential to meet future European socio-economic needs and which promote the development of innovation-related skills, the improvement of managerial and entrepreneurial skills and the mobility of researchers and students".

EIT

- Article 8. Degrees and diplomas:
  - The agreement between the EIT and the KICs shall provide that these degrees and diplomas may also be labelled EIT degrees and diplomas.
  - The EIT shall encourage participating higher education institutions to award joint or multiple degrees and diplomas, reflecting the integrated nature of the KICs.
  - The EIT shall encourage participating higher education institutions to take into account action undertaken in the context of the EHEA.

EIT

- The KICs will be selected by the EIT Governing Board.
- The Governing Board will proporse draft seven-year “Strategic Innovation Agendas” (SIA).
- Initial Community budget contribution of over EUR 300 million.

The new Context of IP Education

- EAH:
  - Interuniversity European Union Masters Courses.
  - Erasmus Mundus Programme.
  - Actions 1, 2, 3 and 4.
- EIT:
  - A new approach to learning.
  - Masters and PHD degrees-EIT label.
  - IP and core modules.

GRACIAS POR SU ATENCION

Adoración Pérez Troya
Universidad de Alcalá

(adoracion.perez@uah.es)